**CO-TEACHING LESSON PLAN**

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| **Teacher/s:** | Karol Moreira, Jonathan Morales | | **Date: 09/07/2025** |
| **Unit/Topic:** | Chores | | Time: 45 min |
| Simple present grammar | |
| **Students:** | 7th grade students “C”, A1 level of English. | | |
| **Aims:** | O.EFL 2.9 Be able to interact in English in a simple way using basic expressions and short phrases in familiar contexts to satisfy needs of a concrete type, provided others talk slowly and clearly and are prepared to help. | | |
| **Timeline** | **Lesson Flow:** | **Activities and procedures:** | **Teaching Aids/Materials:** |
| 5 min  5 min  10 min  20 min  5 min | **E** | Teachers play “Simon says” while remembering the vocabulary of the theme chores. Remind the theme can/can’t to produce better sentences.  One teaching, one observing strategy | Sheets  Markers |
| **S** | Teachers provide vocabulary of the theme.  Students write the sentences and vocabulary  Teachers perform a conversation in class to promote the use of role plays. Teaming. (what’s your favorite chore, what do you like to do at home?)  Divide the class to work into 2 stations, in one station 1T works with the expression “my favorite chore is …”. In the second station the 2T works with the expression “I like to …”. Parallel teaching strategy. |
| **A** | Ask students to share one chore they do at home in English. Play Simon says. |
| **Notes, Problems and Solutions:** | |  | |